

MLA: Social outcomes for museums, libraries and archives

Prototype social outcomes framework

Introduction

This document presents the prototype social outcomes framework for museums, libraries and archives. The framework is a combination of:

- the 'bottom up' process of developing the framework with practitioners, staff from regional agencies and MLA's Learning and Access team – initially through a workshop process and latterly through revision of the framework in light of the piloting process; and
- a 'top down' process of aligning the sector's potential social contribution with key drivers of government policy – through consultation with external bodies (e.g. IDeA, Audit Commission, DCMS) and a review of relevant policy documents

In particular, the framework has been devised through a re-working of relevant outcome areas from all of the following sources:

- local and central government shared priorities¹
- Local Area Agreements²
- Department of Health 'Health and Social Care Standards and Planning Framework'³
- Audit Commission/LGA 'Quality of life indicators'⁴
- Civil Renewal Unit's 'Framework for Community Capacity Building'⁵
- the cross-departmental Every Child Matters framework⁶

¹ ODPM (2002) *Delivering our Priorities: A National Public Service Agreement for Local Government*.

² ODPM (2004) *Local Area Agreements: Advice Note 1*.

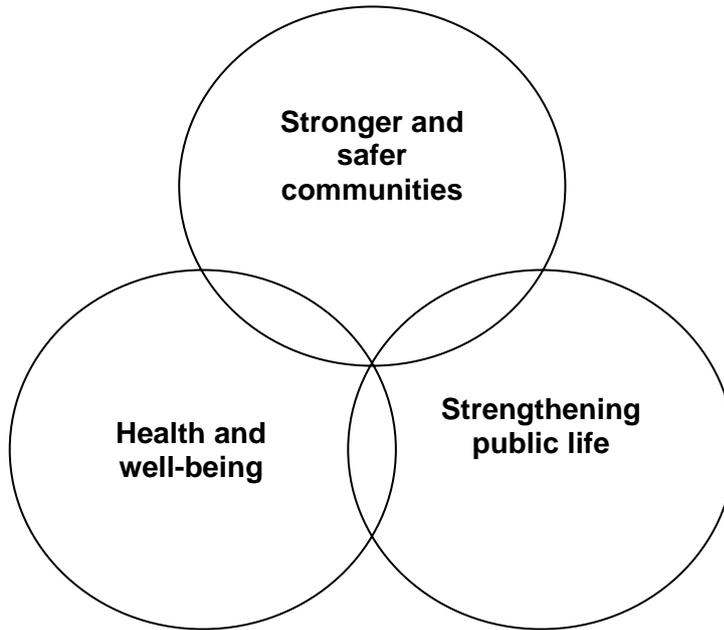
³ DH (2005) *National Standards, Local Action: Health and Social Care Standards and Planning Framework 2005/06–2007/08*.

⁴ Audit Commission (2005) *Local quality of life indicators: supporting local communities to become sustainable – A guide to local monitoring to complement the indicators in the UK Government Sustainable Development Strategy*.

⁵ Home Office (2004) *Firm Foundations: The Government's Framework for Community Capacity Building*. Civil Renewal Unit.

⁶ HM Government (2004) *Every Child Matters: Change for Children*.

Figure 1. Social outcomes framework for museums, libraries and archives



With "2nd tier social outcome themes:

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| STRONGER AND SAFER COMMUNITIES |
| 1. Improving group and inter-group dialogue and understanding |
| 2. Supporting cultural diversity and identity |
| 3. Encouraging familial ties and relationships |
| 4. Tackling the fear of crime and anti-social behaviour |
| 5. Contributing to crime prevention and reduction |

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| HEALTH AND WELL-BEING |
| 1. Encouraging healthy lifestyles and contributing to mental and physical well-being |
| 2. Supporting care and recovery |
| 3. Supporting older people to live independent lives |
| 4. Helping children and young people to enjoy life and make a positive contribution |

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| STRENGTHENING PUBLIC LIFE |
| 1. Encouraging and supporting awareness and participation in local-decision making and wider civic and political engagement |
| 2. Building the capacity of community and voluntary groups |
| 3. Providing safe, inclusive and trusted public spaces |
| 4. Enabling community empowerment through the awareness of rights, benefits and external services |
| 5. Improving the responsiveness of services to the needs of the local community, including other stakeholders |

Figure 2. Links between social outcomes for museums, libraries and archives and social outcomes and priorities across government

| SOCIAL OUTCOME THEME | POLICY CONTEXT | |
|---|--------------------|---|
| STRONGER AND SAFER COMMUNITIES | | |
| 1. Improving group and inter-group dialogue and understanding | SP4 - SSC | Strengthen community cohesion |
| 2. Supporting cultural diversity and identity | SP4 - SSC | Strengthen community cohesion |
| 3. Encouraging familial ties and relationships | SP4 - SSC | Strengthen community cohesion |
| 4. Tackling the fear of crime and anti-social behaviour | LAA2 - SSC | To reduce crime, the harm caused by illegal drugs, and to reassure the public, reducing the fear of crime and anti-social behaviour |
| 5. Contributing to crime prevention and reduction | SP4 - SSC | Reduce crime and anti-social behaviour |
| | SP4 - SSC | Tackle drug abuse |
| HEALTH AND WELL-BEING | | |
| 1. Encouraging healthy lifestyles, contributing to mental and physical well-being | SP3 - PHC | Promoting healthier communities by targeting key local services and the encouragement of healthy lifestyles |
| | HSCSPF(I) - IHP | Tackling underlying determinants of ill health and health inequalities (inc obesity among children under 11; reducing suicide, teenage pregnancy, obesity, smoking) |
| 2. Supporting care and recovery | HSCSPF(II) - SPLTC | Supporting people with long term conditions |
| 3. Supporting older people to live independent lives | HSCSPF(IV) - P/UE | Supporting older people to live independent lives |
| | LAA3 - HC&OP | Improved quality of life and independence of vulnerable older people |
| | SP2ii - QoL | Enabling older people to live as independent lives as possible |
| | SP2ii - QoL | Avoid unnecessary periods in hospital for older people |
| 4. Helping children and young people to enjoy life and make a positive contribution | LAA1ii – C&YP | Supporting the mental and emotional health of children and young people |
| | LAA1iii – C&YP | Contribute to the enjoyment and achievement of children and young people through increased participation in a broad range of high quality cultural activities |
| | ECM – E&A(i) | Children and young people are ready for school |
| | ECM – E&A(iv) | Children and young people achieve personal and social development and enjoy recreation |
| | ECM – MPC(iv) | Children and young people develop self-confidence and successfully deal with significant life changes and challenges |
| STRENGTHENING PUBLIC LIFE | | |
| 1. Encouraging and supporting awareness and participation in local-decision making and wider civic and political engagement | LAA2 - SSC | Empower local people to have a greater voice & influence over local decision making and delivery of services |
| | LAA1v - C&YP | Increase volunteering by young people in culture and sport |
| 2. Building the capacity of community and voluntary groups | FFF1 | Appropriate and accessible learning opportunities, both for citizens and community groups |
| | FFF2 | Development and support of community anchor organisations |
| 3. Providing safe, inclusive and trusted public spaces | LAA2 - SSC | Cleaner, greener and safer public spaces |
| | SP5 - ENV | Improving the quality, cleanliness and safety of our public space |
| | LAA - X-Cutting | Enrich individual lives, strengthen communities and improve places where people live through culture and sport |

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| 4. Enabling community empowerment through the awareness of rights, benefits and external services | LAA2 - SSC | Empower local people to have a greater voice & influence over local decision making and delivery of services |
| 5. Improving the responsiveness of services to the needs of the local community, including other stakeholders | LAA2 - SSC | Improve the quality of life for people in the most disadvantaged neighbourhoods and ensure service providers are more responsive to neighbourhood needs and improve their delivery |

Key

ECM: Every Child Matters (5 Outcomes)

E&A: Enjoy and achieve (aims i-v)

MPC: Make a positive contribution (aims i-v)

FFF: Civil Renewal Unit 'Firm Foundations' Framework (Priorities 1-4)

FFF1: A menu of appropriate and accessible learning opportunities

FFF2: Development and support of community anchor organisations

HSCSPF: Health and Social Care Standards and Planning Framework (National Targets, Priorities I-IV)

HSCSPF(I) – IHP: Improve the health of the population

HSCSPF(II) – SPLTC: Supporting people with long term conditions

HSCSPF(IV) – P/UE: Patient/user experience

LAA: Local Area Agreement, Blocks 1-4

LAA1 – CYP: Children and young people (outcomes i-v same as ECM outcomes)

LAA2 – SSC: Stronger and safer communities

LAA3 – HC&OP: Healthy communities and older people

LAA – X-Cutting: Cross-cutting outcomes

SP: Local and central government Shared Priorities (1-7)

SP3 – PHC: Promoting healthy communities and narrowing health inequalities

SP4 – SSC: Creating safer and stronger communities

SP5 – ENV: Transforming our local environment